Comprehensive Progress Report

Mission:

Preparing all students to succeed in a challenging, caring, and safe environment where diversity is embraced, character is emphasized, and the importance of community is recognized.

Vision:

Stallings Elementary School strives to meet the academic, social, and emotional needs of all students in order to prepare for individual success in a rapidly changing world. All stakeholders will work together to develop the skills necessary for ongoing academic excellence, social responsibility, and personal integrity.

Goals:

Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity and emphasize collaborative problem solving to improve achievement of all students.

| ! = Past Due Objectives   KEY = Key Indicator |

Core Function:			Domain 1: Turnaround Leadership			
Effective Practice:			Practice 1A: Prioritize improvement and communicate its urgency			
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Leadership team has met with principal to discuss school needs. Leadership committees are now being put into place. We are beginning to make better use of our data. We are putting more admin team support and accountability practices into place.	Limited Development 10/15/2019		
How it will look when fully met:			Teaming is likely to be sustained and improved instruction and learning is sustainable as well.

1. Needs consistency, not sporadic...well communicated. 2. Need representation from all sections (not just grade level chairs)...teachers, support staff, teacher assistants, etc. 3. Sharing and collaborating/common assessment tools 4. Access to the same things and being on the same page 5. Teams "target" data 6. Being willing to reflect on data and plan/modify instruction 7. NC Star teams develop action steps based on needs 8. Sharing effective practices 9. Taking risks | | Paige Warner | 05/30/2025 |
Actions				0 of 6 (0%)		
		10/8/24	NC Star and Admin teams will establish committees to work together to reach our school improvement goals.		NCStar Team	10/24/2024
		Notes:				
		10/23/19	Admin team and NC Star leaders will develop a cross curricular walk-through with instructional focus (LETRS, CKLA, OG) to provide feedback and support for best practices.		Harvey Bagshaw	05/30/2025
		Notes:				
		10/8/24	Leadership team will meet monthly to address schoolwide issues and to continue working on School Improvement Plan.		Paige Warner	05/30/2025
		Notes:				
		10/8/24	MTSS team will create and utilize a digital progression of student data/teacher portal to track student growth.		Katie Muller	05/30/2025
		Notes:				
		10/8/24	Admin team meets with grade levels 2 times a month.		Admin Team	05/30/2025

	Notes:				
	10/8/24	A survey will be created and shared with staff to gain feedback on this year's schedule. We will collect the data and the leadership team will also communicate with grade levels to share thoughts for next year. The leadership team will meet to create a schedule based on the feedback.		Harvey Bagshaw	06/10/2025
	Notes:				

Core Function:	Domain 1: Turnaround Leadership				
Effective Practice:	**Practice 1B: Monitor short-and long-term goals**				
KEY	B3.03	**The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		Walk throughs to provide informal feedback. Admin is working to be more visible in classrooms and planning. IC has joined us to help monitor implementation of curriculum and to provide mentoring, support and resources.	Limited Development 10/15/2019		
How it will look when fully met:		Admin team will be meeting regularly with PLCs to help analyze data to inform instruction. Pacing guides will be utilized to ensure 100% implementation of curriculum. Walk throughs and formal observations will provide teachers with timely feedback to support instruction and student growth.		**Kimberly Varieur**	**06/06/2025**
Actions			**0 of 7 (0%)**		
	10/8/24	Instructional Coach and/or Admin team will meet to discuss beginning of the year data with grade levels.		Harvey Bagshaw	10/25/2024
	Notes:				
	10/8/24	MTSS team (Admin, Counselor, Instructional Coach, and School Psychologist) will meet to do a school wide DATA Dive to determine Tier 2 and 3 student interventions at mid year.		Harvey Bagshaw	10/25/2024
	Notes:				
	10/8/24	Instructional Coach and Admin team will monitor and support the implementation of LETRS strategies through CKLA as reading instruction begins to shift as teachers begin applying research based strategies they learned from LETRS professional development.		Harvey Bagshaw	05/30/2025
	Notes:				

10/25/21	Admin will conduct formal observations and provide timely feedback to teachers.		Harvey Bagshaw	05/30/2025
Notes:				
10/25/21	Admin team will meet regularly to monitor planning of curriculum and to help assess data to guide instruction.		Harvey Bagshaw	05/30/2025
Notes:				
11/9/21	Instructional Coach and/or Admin team will meet to discuss NC Check-In data with grade levels.		Harvey Bagshaw	05/30/2025
Notes:				
11/9/21	Instructional Coach and/or Admin team will meet to discuss MClass and iReady data with grade levels.		Harvey Bagshaw	05/30/2025
Notes:				

Core Function:	Domain 2: Talent Development			
Effective Practice:	**Practice 2B: Target professional learning opportunities**			
KEY **C2.01**	**The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	PLC have little discussion about data. Working to implement procedures for using data to drive instruction. MTSS plan is being put into place to help teachers indentify students that need additional support/interventions.	Limited Development 10/15/2019		
How it will look when fully met:	1. Regular purposeful meetings 2. Looking at ALL the data- Data dashboard up to date. 3. Help with analyzing and interpreting the data to drive our instruction 4. PD on how to best meet the needs of students struggling 5. Regularly meeting for inputting and interpreting data 6. MTSS plan is effectively identifying students in need.		**Noele McKinley**	**06/06/2025**
Actions		0 of 9 (0%)		
	10/23/19 MTSS will create a menu of research based interventions for teachers to choose from when working with specific students.		MTSS Team	10/30/2024
	Notes:			
	3/28/24 Review and revise criteria for MTSS regarding behavior. The leadership team, PBIS team, and MTSS team will work together to create indicators for the need of behavior interventions.		Harvey Bagshaw	12/31/2024
	Notes:			
	11/19/19 Admin and MTSS leaders will identify students for Tier 2 and Tier 3 interventions based on set criteria and data.		Admin and MTSS	05/29/2025
	Notes:			

				Assigned To	Target Date
10/23/19	Instructional coach and Admin will work with PLCs to analyze the data.			Admin Team	05/30/2025
Notes:					
10/23/19	Teacher assistants will implement researched based interventions approved by UCPS with fidelity.			Teacher assistants	05/30/2025
Notes:					
10/23/19	Instructional teams meet bimonthly to analyze data/students.			ALL TEACHERS	05/30/2025
Notes:	Our literacy interventionist and IC ended up meeting monthly with PLCs.				
11/19/19	Admin and MTSS leaders will determine intervention needs of Tier 2 and Tier 3 students based on data.			Admin and MTSS	05/30/2025
Notes:					
10/23/19	MTSS team will create clear MTSS data decision rules for standard treatment protocol.			MTSS Team	10/30/2025
Notes:					
6/14/23	MTSS and PBIS will be working together to establish criteria for monitoring behavior and creating Tier intervention support plans.			Harvey Bagshaw	11/30/2025
Notes:					

Core Function:	Domain 3: Instructional Transformation				
Effective Practice:	**Practice 3A: Diagnose and respond to student learning needs**				
KEY **A4.01**	**The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)**	**Implementation Status**		**Assigned To**	**Target Date**
Initial Assessment:	Working on MTSS support - guidelines, clear indicators for leveling students, accountability, and intervention strategies in place.	Limited Development 10/15/2019			
How it will look when fully met:	We are working to establish an MTSS process that targets CORE instruction first, yet provides supports to identify and intervene at Tier 2 and Tier 3 levels of support for students who are struggling.			**Emily Redding**	**06/10/2025**
Actions		**1 of 8 (12%)**			
6/17/24	MTSS committee and PBIS committee will work together at the start of the school year to look at Intervention plans for academics.	Complete 09/30/2024		Emily Redding	09/30/2024
Notes:					

10/6/23	MTSS team will meet to review student data and identify students that meet the data decision rules for added Tier2/3 supports.		Emily Redding	10/25/2024
Notes:				
10/6/23	Intervention groups will be established based on MTSS data.		Emily Redding	10/25/2024
Notes:				
6/17/24	MTSS and PBIS team will work together to review and revise criteria for Tier 2 and Tier 3 interventions for behaviors.		Emily Redding	10/30/2024
Notes:				
6/17/24	Teams will identify students that need Behavior Interventions for the 2024-2025 and will create plans in ECATS for these students.		Emily Redding	10/30/2024
Notes:				
10/6/23	Teacher Assistants will be trained in UFLI and provided the resources to work with intervention groups.		Emily Redding	11/15/2024
Notes:				
10/6/23	Staff will meet to discuss and enter data into ECATS.		Emily Redding	05/30/2025
Notes:				
10/6/23	PLC will establish Data Decision rules to identify struggling students.		Emily Redding	10/16/2025
Notes:				

Core Function:	Domain 3: Instructional Transformation			
Effective Practice:	Practice 3B: Provide rigorous evidence-based instruction			
KEY A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:	Staff has begun training and planning to implement school wide PBIS plan.	Limited Development 04/15/2019		
	Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	Consistent within grade levels and school wide. Consistent consequences as well as positive enforcers (extrinsic rewards to intrinsic rewards). Expected behaviors should be modeled, and teachers should have a defined understanding of what each expectation means for their children. It should be reviewed when necessary. We need to build relationships between students and staff so that staff is responsible for all, not just our own classrooms. Principles of PBIS and Portrait of a Graduate throughout the school. Incentives and recognition for students showing good behavior/character!		Katie Muller	06/06/2025
Actions		0 of 14 (0%)		
11/12/20	Review (and revise as needed) student discipline card for students to track their behaviors. "STRIDE Card"		Emily Redding	10/25/2024
Notes:				
11/12/20	Each grade level will set goals and incentives that the students will work towards in order to motivate and help them to self-assess their behaviors.		Katie Muller	10/25/2024
Notes:				
6/11/24	PBIS team will merge with MTSS team. We will move towards creating MTSS plans for students on Tier 2 for behaviors. We will closely monitor these students and work to create intervention strategies to improve behaviors.		Harvey Bagshaw	10/30/2024
Notes:				
10/11/22	As we continue to use the PBIS model, the committee will meet with PLCs for feedback on how we can improve the program. Item to be addressed: 3. Data Decision rules to move students into MTSS for behavior.		Katie Muller	10/30/2024

Notes:	This was started in the Spring of 2023. The team has gathered feedback from PLCs and staff and it was decided that we would continue to redefine the procedures and expectations for the new school year. The NC Star team did not want to sign off on this one as discipline is ongoing and we continue to have concerns due to the rapid growth we are seeing at Stallings.				
10/6/23	As we continue to use the PBIS model, the committee will meet with PLCs for feedback on how we can improve the program. Item to be addressed: 2. Consequences			Katie Muller	01/31/2025
Notes:					
6/11/24	Assess plans and progress of students in MTSS for behavior. Collect data to support student progress/growth.			Harvey Bagshaw	01/31/2025
Notes:					
10/23/19	Positive discipline rubric posters will be visible and referenced in all classrooms. Safety meetings will be held twice a year.			Katie Muller	01/31/2025
Notes:					
10/11/22	As we continue to use the PBIS model, the committee will meet with PLCs for feedback on how we can improve the program. Item to be addressed: 1. School wide/Classroom incentives			Katie Muller	03/31/2025
Notes:					
11/19/19	Teachers will nominate one student every other month exemplifying a PRIDE characteristic. Students will be recognized at Terrific Kid ceremony.			Katie Muller	05/30/2025
Notes:					
11/19/19	A Portrait of a Graduate character trait bulletin board will be created and displayed in our main hallway as an effort to recognize students for positive behaviors/showing good character.			Katie Muller	05/30/2025
Notes:					
10/23/19	MTSS team will work together to ensure that the classroom/student goals are met and will provide strategies for students not making their goals.			Katie Muller	05/30/2025
Notes:					
10/23/19	Teachers will utilize the data collection sheet to monitor and track student behaviors.			Katie Muller	05/30/2025
Notes:					

	10/6/23	NCStar/PBIS committee will meet to discuss Stride Card and DOJO use. We will gather feedback and review/restructure how we are using the Stride Card as needed. This will be shared with Leadership team, Site Base team and Staff.		Katie Muller	05/31/2025
	Notes:				
	6/11/24	Follow up with PLCs to create a plan to implement decisions to use paper STRIDE Card versus DOJO STRIDE Card. Monitor each quarter to collect data on effectiveness of communicating with students and families.		Harvey Bagshaw	09/30/2025
	Notes:				
Implementation:			11/09/2021		
Evidence		5/20/2021 PBIS team has created rubrics for the classrooms and the areas around the school. This correlates with the STRIDE card we created for students to help them self assess and reflect on their behavior. This card is also a communication tool for parents. A letter is sent home at the start of each year to explain the program to parents. We also have a character trait board to promote character and we recognize students monthly. We have a Terrific Kid program that we hold quarterly as well.			
Experience		5/20/2021			
Sustainability		5/20/2021 We have established a PBIS team that will meet monthly to support teachers and to continue looking for ways to implement positive incentives. Our next steps will be working on Tier 2 interventions for behaviors that are not being met with our PBIS program.			

Core Function:	Domain 4: Culture Shift			
Effective Practice:	**Practice 4C: Engage students and families in pursuing education goals**			
KEY **E1.06**	**The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)**	**Implementation Status**	**Assigned To**	**Target Date**

| Initial Assessment: | School/staff communicates regularly with parents and offers parent nights (Science, Literacy, etc).

We have an active PTO that works with parents and familites to provide support to the school.

We would like to find ways to reach our community and partner with local businesses in order to provide opportunites and support in real world learning to our students. | Limited Development
10/15/2019 | | |
| --- | --- | --- | --- | --- |

How it will look when fully met:	Community access to our school, Parents will understand what is happening within schools on a weekly basis. Parents will be able to access school wide information. Social media- We will be more present and structured on social media. More staff members on social media to communicate with stakeholders Career day- career day will be held with links to different careers around the community. Offering community nights - International Festival, STEAM night, Community meetings... Going to community run nights More outsiders coming in to read- reading programs Service learning projects Connections and support from: PTO, PR national honors society, High schoolers coming in to support, Business partnerships, etc...		**Kristi Langmeyer**	**06/06/2025**
Actions		**2 of 8 (25%)**		
10/23/19	Stallings Global team will design and implement International Enrichment activities for our students and families during the school day. This could include culture awareness activities, families sharing their cultures, guest speakers, and/or virtual meetings with international guests.		Kristi Langmeyer	05/30/2025
Notes:				
10/23/19	Invite community members to share their careers and cultures with our students.		Kristi Langmeyer	05/30/2025
Notes:				
10/23/19	Use Social Media to communicate with stakeholders.		Amy Erb and Admin Team	05/30/2025

Notes:				
11/9/21	Create a "Career Month" to highlight careers. Careers will be highlighted by students on the morning broadcast. Parents and community members will be invited to talk with students (both in person and virtual) to share and answer questions about these careers		Eileen Palamountain, Amy Erb	05/30/2025
Notes:				
6/14/23	The NCStar team would like to revisit this Indicator in the Fall as our ELL population has continued to increase to over 10% of our population. Our ELL teacher would like to talk with NCStar about planning some ELL connections/support/activities for next year for our ELL families.		Sandra Hidalgo	05/30/2025
Notes:	This year we had a Global Steam night which was a huge success. The staff would like to continue this event and expand on it next year.			
6/11/24	The committee decided after the success of our Global STEAM night, that we would organize another event during the next school year, as this was a great way to connect with parents as partners in learning.		Kim Castner, Amy Erb, Sandra Hidalgo	06/06/2025
Notes:				
11/9/21	Create an outdoor family event (Trunk or Treat) with PTO to build our Stallings community.	Complete 10/22/2021	Kristi Langmeyer	10/31/2025
Notes:				
11/9/21	Create an outdoor family event in the Spring to our build Stallings community. PE teacher and staff will work with PTO to create a family "field day."	Complete 04/28/2023	Abbie Frazier, Eileen Palamountain	05/30/2026
Notes:				